

Program Description/Textbook or Print Instructional MaterialVendor: Goodheart-Willcox Publisher Web Address: www.g-w.comTitle: Nutrition, Food, and FitnessAuthor: Dorothy F. West, Ph.D Copyright: © 2004ISBN: 1-56637-933-4 Course/Content Area: Nutritional and Food ScienceIntended Grade or Level: 9-12 Readability Level: 7.9List Price: \$52.00 Lowest Wholesale Price: \$39.00

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p.8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations (Level One, Two or Three) Two

If Level Two or Three, please provide rationale for not meeting Level One Compliance: We are unable to offer Level One Accommodation due to the added time required to re-layout our books to the extent required to be Level One compliant.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content**Student Experiences****Assessment****Organization**

Resource Materials

Gratis Items To Be Provided And Under What Conditions

Teacher's Wraparound Edition *

Teacher's Resource Portfolio**

Teacher's Resource CD w/ G-W Test Creation Software**

*** Free, one per teacher**

**** Free, choice of one per teacher**

Available Ancillary Materials

Student Activity Guide

Teacher's Resource Guide



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Nutrition, Food, and Fitness \$39.00

Publisher: Goodheart Wilcox

Item Evaluated: Textbook, Teacher's Edition, Available Resource Material

Copyright Date: 2004

Evaluator: Connie Duvall

Content Level: 9-12

Date of Evaluation 7/28/03

Level of Alternative Format

Level 1 – Full Compliance

Level 2 – Provisional Compliance

Level 3 – Marginal Compliance

This section completed by Exceptional Children Services

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:

☒ Recommended by reviewers to State Textbook Commission

☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science



| | | |
|--|--------------------|-----------------------------------|
| Title: Nutrition, Food, and Fitness | | Publisher Goodheart-Wilcox |
| Technology Management Summary Data: | 20 possible points | _____0_____ points earned |
| Technology Management Comments: Technology for student use not available for review, written description very impressive! | | |
| Technology Presentation/Interface Summary Data: | 40 possible points | _____0_____ points earned |
| Technology Presentation/Interface Comments: Technology for student use not available for review—Written description very impressive. | | |
| Content Summary Data: | 44 possible points | _____36_____ points earned |
| Content Comments: Excellent for courses emphasizing nutrition, no food preparation information, only food science and food safety | | |
| Instruction & Management Summary Data | 52 possible points | _____51_____ points earned |
| Instruction & Management Comments: | | |
| Organization & Structure Summary Data | 36 possible points | _____35_____ points earned |
| Organization & Structure Comments: | | |
| Resource Material Summary Data | 40 possible points | _____40_____ points earned |
| Resource Material Comments: | | |



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



| Equipment (circle or change fill color) | Grade Level (circle or change fill color) | Audience (circle or change fill color) | Format (circle or change fill color) | Cost _____ | |
|---|---|--|--------------------------------------|--------------------------------|----------------------|
| Windows | Primary | Individual | Stand Alone/Independent | _____ single copy | _____ site license |
| Macintosh | Intermediate | Small Group | Integrated | _____ network version | _____ school version |
| CD-ROM | Middle | Large Group | Supplemental | _____ lab pack of _____ copies | _____ online |
| DVD | High | | In lieu of basal test | | |
| Sound | | | | | |
| Other | | | | | |

If other, explain _____

| Type of Software: Check all that apply | _____ Simulation | _____ Management | _____ Interdisciplinary | _____ Problem Solving | _____ Tutorial |
|---|------------------|--------------------------|-------------------------|-----------------------|----------------|
| _____ Exploratory | _____ Creativity | _____ Drill and Practice | _____ Critical Thinking | _____ Utility | _____ Other: |

| Rating Scale: | 3—Some of the time | 1—None of the time |
|-------------------|--------------------|--------------------|
| 4—All or the time | 2—Minimally | 0— Not applicable |

| Management | Rating |
|--|--------------|
| Allows customizing for individual learning needs. | |
| Allows students to exit and resume at a later time. | |
| Keeps a students performance record, where needed. | |
| Allows control of various aspects of the software (e.g., turning sound off). | |
| Allows for printed reports. | |
| Comments: | Total |

| Presentation/Interface | Rating |
|--|--------------|
| Presents material in an organized manner. | |
| Has consistent, easy-to-use, on-screen instructions. | |
| Has developmentally correct presentation format. | |
| Adapts to different learning environments (learning styles/multiple intelligences, etc.) | |
| Accessible for special needs students. | |
| Runs smoothly, without long delays. | |
| Presents easy-to-view text and graphics. | |
| Presents easy-to-hear and understand sounds. | |
| Avoids unnecessary screens, sounds, and graphics. | |
| Provides immediate, appropriate feedback. | |
| Comments: | Total |

| Content—Family & Consumer Science | Rating |
|--|-------------|
| Family | 4 |
| Childcare/Parenting | 4 |
| Child/Adolescent/Human Development | 4 |
| Interpersonal Relationships | 4 |
| Goal Setting/Decision Making | 4 |
| Consumerism | 4 |
| Foods/Nutrition | 4 |
| Apparel/Textiles | 0 |
| Housing Interiors | 0 |
| Hospitality Careers | 4 |
| FCCLA: Family, Careers, Community Leaders of America | 4 |
| Comments: | Total 36 |

| Rating Scale: | 2—Minimally |
|--------------------|--------------------|
| 4—All or the time | 1—None of the time |
| 3—Some of the time | 0— Not applicable |

| Instruction and Assessment | Rating |
|--|---------------------|
| Identifies a Sense of Purpose | 4 |
| Builds on Student Ideals | 4 |
| Engages Students | 4 |
| Develops Family & Consumer Science Ideas | 4 |
| Promotes Student Thinking | 4 |
| Assesses Student Progress | 4 |
| Enhances The Learning Environment | 4 |
| Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout. | 4 |
| Commonwealth Accountability Testing System (CATS) “like” Assessment is provided | 3 |
| Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included. | 4 |
| Includes activities and opportunities for integration of technology. | 4 |
| Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations) | 4 |
| Differentiation techniques and activities suggested. | 4 |
| Comments: | Total 51 |

| Rating Scale: | 3 – Some potential for learning | 1 - Not present |
|---------------------------------|-----------------------------------|--------------------|
| 4 – High potential for learning | 2 – Little potential for learning | 0 – Not applicable |

| Organization and Structure | Rating |
|--|---------------------|
| Organization is logical and allows for spiraling of content. | 4 |
| Vocabulary and key terms are clearly defined and easily accessible within each lesson. | 4 |
| Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related. | 4 |
| Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities). | 4 |
| Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use. | 3 |
| Student materials seem durable and conducive to daily use. | 4 |
| Includes sufficient glossary, index and appendices. | 4 |
| Employs accurate grammar and spelling | 4 |
| Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies. | 4 |
| Comments: | Total 35 |

| Resource Materials | Rating |
|--|---------------------|
| Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated) | 4 |
| Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels. | 4 |
| Extension activities including adaptations and accommodations for students with special needs. | 4 |
| Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides) | 4 |
| Suggestions are made for integration of themes and /or interdisciplinary instruction. | 4 |
| Integration opportunities suggested and examples given. | 4 |
| Teacher resources are available online. | 4 |
| Online resources available – Repeat of information in text. | 4 |
| Online resources available – Practice skills only. | 4 |
| Online resources available – New application materials. | 4 |
| Comments: | Total 40 |

| Rating Scale: | |
|--------------------|--------------------|
| 4—All or the time | 2—Minimally |
| 3—Some of the time | 1—None of the time |
| | 0— Not applicable |



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



| | |
|---|-------------------------------------|
| Title: Nutrition, Food and Fitness Cost \$39.00 | |
| Publisher: Goodheart-Wilcox | |
| Item Evaluated: Student Text, Teachers Edition—Available Resource Material | |
| Copyright Date: 2004 | Evaluator: Jane C. Ellington |
| Content Level: 9-12 | Date of Evaluation 7-29-2003 |

| Level of Alternative Format | Level 1 – Full Compliance | Level 2 – Provisional Compliance | Level 3 – Marginal Compliance |
|---|---------------------------|----------------------------------|-------------------------------|
| This section completed by Exceptional Children Services | | | |

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

| |
|---|
| <input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission |
| <input type="checkbox"/> Not recommended by reviewers to State Textbook Commission |

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science



| | | |
|---|--------------------|-----------------------------------|
| Title: Contemporary Living | | Publisher Goodheart-Wilcox |
| Technology Management Summary Data: | 20 possible points | _____0_____ points earned |
| Technology Management Comments: Technology for student use not available for review—written description very impressive. | | |
| Technology Presentation/Interface Summary Data: | 40 possible points | _____0_____ points earned |
| Technology Presentation/Interface Comments Technology for student use not available for review—written description very impressive. | | |
| Content Summary Data: | 44 possible points | _____36_____ points earned |
| Content Comments: Excellent for courses, emphasizing nutrition, no food preparation information, only food science and food safety. | | |
| Instruction & Management Summary Data | 52 possible points | _____51_____ points earned |
| Instruction & Assessment Comments: | | |
| Organization & Structure Summary Data | 36 possible points | _____35_____ points earned |
| Organization & Structure Comments: . | | |
| Resource Material Summary Data | 40 possible points | _____40_____ points earned |
| Resource Material Comments: | | |



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



| Equipment (circle or change fill color) | Grade Level (circle or change fill color) | Audience (circle or change fill color) | Format (circle or change fill color) | Cost _____ | |
|---|---|--|--------------------------------------|--------------------------------|----------------------|
| Windows | Primary | Individual | Stand Alone/Independent | _____ single copy | _____ site license |
| Macintosh | Intermediate | Small Group | Integrated | _____ network version | _____ school version |
| CD-ROM | Middle | Large Group | Supplemental | _____ lab pack of _____ copies | _____ online |
| DVD | High | | In lieu of basal test | | |
| Sound | | | | | |
| Other | | | | | |

If other, explain _____

| Type of Software: Check all that apply | _____ Simulation | _____ Management | _____ Interdisciplinary | _____ Problem Solving | _____ Tutorial |
|---|------------------|--------------------------|-------------------------|-----------------------|----------------|
| _____ Exploratory | _____ Creativity | _____ Drill and Practice | _____ Critical Thinking | _____ Utility | _____ Other: |

| Rating Scale: | 3—Some of the time | 1—None of the time |
|-------------------|--------------------|--------------------|
| 4—All or the time | 2—Minimally | 0— Not applicable |

| Management | Rating |
|--|--------------------------|
| Allows customizing for individual learning needs. | 0 |
| Allows students to exit and resume at a later time. | 0 |
| Keeps a students performance record, where needed. | 0 |
| Allows control of various aspects of the software (e.g., turning sound off). | 0 |
| Allows for printed reports. | 0 |
| Comments: | Total 0 |

| Presentation/Interface | Rating |
|--|--------------------------|
| Presents material in an organized manner. | 0 |
| Has consistent, easy-to-use, on-screen instructions. | 0 |
| Has developmentally correct presentation format. | 0 |
| Adapts to different learning environments (learning styles/multiple intelligences, etc.) | 0 |
| Accessible for special needs students. | 0 |
| Runs smoothly, without long delays. | 0 |
| Presents easy-to-view text and graphics. | 0 |
| Presents easy-to-hear and understand sounds. | 0 |
| Avoids unnecessary screens, sounds, and graphics. | 0 |
| Provides immediate, appropriate feedback. | 0 |
| Comments: | Total 0 |

| Content—Family & Consumer Science | Rating |
|--|----------|
| Family | 4 |
| Childcare/Parenting | 4 |
| Child/Adolescent/Human Development | 4 |
| Interpersonal Relationships | 4 |
| Goal Setting/Decision Making | 4 |
| Consumerism | 4 |
| Foods/Nutrition | 4 |
| Apparel/Textiles | 0 |
| Housing Interiors | 0 |
| Food Careers | 4 |
| FCCLA: Family, Careers, Community Leaders of America | 4 |
| Comments: | Total 36 |

| Rating Scale: | 2—Minimally |
|--------------------|--------------------|
| 4—All or the time | 1—None of the time |
| 3—Some of the time | 0— Not applicable |

| Instruction and Assessment | Rating |
|--|-----------------|
| Identifies a Sense of Purpose | 4 |
| Builds on Student Ideals | 4 |
| Engages Students | 4 |
| Develops Family & Consumer Science Ideas | 4 |
| Promotes Student Thinking | 4 |
| Assesses Student Progress | 4 |
| Enhances The Learning Environment | 4 |
| Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout. | 4 |
| Commonwealth Accountability Testing System (CATS) “like” Assessment is provided | 3 |
| Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included. | 4 |
| Includes activities and opportunities for integration of technology. | 4 |
| Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations) | 4 |
| Differentiation techniques and activities suggested. | 4 |
| Comments: | Total 51 |

| Rating Scale: | 3 – Some potential for learning | 1 - Not present |
|---------------------------------|-----------------------------------|--------------------|
| 4 – High potential for learning | 2 – Little potential for learning | 0 – Not applicable |

| Organization and Structure | Rating |
|--|-----------------|
| Organization is logical and allows for spiraling of content. | 4 |
| Vocabulary and key terms are clearly defined and easily accessible within each lesson. | 4 |
| Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related. | 4 |
| Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities). | 4 |
| Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use. | 3 |
| Student materials seem durable and conducive to daily use. | 4 |
| Includes sufficient glossary, index and appendices. | 4 |
| Employs accurate grammar and spelling | 4 |
| Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies. | 4 |
| Comments: | Total 35 |

| Resource Materials | Rating |
|--|-----------------|
| Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated) | 4 |
| Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels. | 4 |
| Extension activities including adaptations and accommodations for students with special needs. | 4 |
| Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides) | 4 |
| Suggestions are made for integration of themes and /or interdisciplinary instruction. | 4 |
| Integration opportunities suggested and examples given. | 4 |
| Teacher resources are available online. | 4 |
| Online resources available – Repeat of information in text. | 4 |
| Online resources available – Practice skills only. | 4 |
| Online resources available – New application materials. | 4 |
| Comments: | Total 40 |

| Rating Scale: | |
|--------------------|--------------------|
| 4—All or the time | 2—Minimally |
| 3—Some of the time | 1—None of the time |
| | 0— Not applicable |